

Empower. Lead. Inspire: Student Leadership at SISC

These are the guiding principles for our Student Leadership team here at Southbridge. And these three words, although they may be short in length, they actually hold a lot of power.

As a Head of School, I can only be proud of the opportunities that we offer our students to develop and exercise principles such as these – to be empowered to have a voice, to develop real-world leadership skills, and to have a space where they can stretch their creativity to inspire and motivate each other.



Ms. Louisa Condorelli
Head of School

I feel honoured to represent a school that believes in holding space for its students where they can learn how to be leaders. The Prefects and Student Council is such an important programme in any school, as it gives students a platform where their voice can truly be heard.

We teach our students to have opinions, to justify those opinions and to push their creativity to have original thought. We encourage our children to brainstorm and collaborate on new ideas, to critically assess and evaluate what they want to make better, and to be innovators and designers on what they want to do differently.

I am truly proud of the students that have made it into our Student Leadership Programme this year. These are people that have earned the trust and the respect of their classmates and teachers to lead this school, to advocate for change, to be ambassadors and to represent the student voice in our community.

Congratulations to the members of our Prefects and Student Council for 2024-2025!

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OUR ACADEMIC PROGRAMME

IEYC & Cambridge IGCSE | AS & A LEVELS

○ International Programmes (IP)

○ Integrated Curriculum (IC)

Early Years Programme

Primary Years Programme

Secondary Years Programme



Rolling into Creativity: A Colorful Adventure in Outdoor Painting!

The K1A Peach Tree class recently took advantage of a sunny day by transforming it into a vibrant canvas during an outdoor painting session! This lively activity allowed the children to unleash their inner artists as they rolled colorful balls across white cloth and cardboard canvases, creating dynamic masterpieces that showcased their imaginations.

This colorful event marked the beginning of our "Imagine That" unit in the IEYC curriculum, where creativity flowed freely. Each roll, splatter, and swirl turned the outdoor space into a lively art studio. They refined their coordination and fine motor abilities as they guided the balls, joyfully navigating the delightful chaos of paint and laughter.

The sensory experience was truly captivating. The feeling of paint on their fingers, the sight of bright colors splattered across the canvases, and the joy of creation filled the air, transforming learning into a delightful adventure. Every child was encouraged to express themselves, nurturing a love for art.

It was a vibrant journey of imagination, as our young artists rolled into their world of creativity!

By Ms. Kristen Caday
Peach Tree Class Teacher



The Essence of Children Joining the Flag Ceremony

The morning flag-raising ceremony is much more than a school tradition; it is an essential practice that fosters community, instills values, develops discipline, and enhances public speaking skills among young students. It sets the tone for the day, reminding children that they are part of something larger than themselves. As they grow and move on to higher grades, the lessons learned during these early years will remain with them, shaping their character and their contributions to society. Embracing such ceremonies ensures that children not only learn academic concepts but also the values that prepare them for future challenges and responsibilities.

By Ms. Marina Catbagan Oligo
Early Years Principal

Pchum Ben Festival

Pchum Ben is an important cultural and religious event in Cambodia. It is a time for Cambodians to express their gratitude and respect for their ancestors, as well as to strengthen their bonds with their families.

Southbridge International School Cambodia celebrated a Pchum Ben ceremony on 24 September 2024, to raise awareness about this festival to our students and the SISC community as a whole. There were three main activities including our students and staff dressing in traditional Khmer clothes, lessons about the history of Pchum Ben, and a monk blessing ceremony. This celebration



allowed the students to engage with and learn about this important Cambodian tradition. It was an opportunity for the school community to honor the cultural heritage of this country and preserve it for the next generation.

By Mr. Thol Pich
Khmer Principal



Celebrating Literacy Week in the Early Years: Engaging Young Minds through Play and Learning

Early Years Literacy Week is an exciting annual event dedicated to fostering a love for reading and language among young children. From Monday 2 September until Friday 6 September, the Early Years celebrated various activities to engage our learners and to promote literacy in fun and interactive ways.

The whole week was full of fun. The Early Years children gathered for a short assembly with trivia questions and dancing every day. They dedicated their time to engaging in literacy activities which included

scavenger hunts, phonics games, and storytelling corners where the children could explore books independently or with peers. We were thrilled to welcome "Mystery Readers" into their classrooms. The mystery reader read aloud age-appropriate stories that captivated the children's attention. The interactive sessions included questions from other children and the readers themselves. The children shared their ideas, enhancing their comprehension and communication skills. A Spelling Bee was also conducted for the K3 students. Three winners received amazing prizes. We continued dedicating our time to engaging in literacy activities such as visiting the library, reading books in a favorite place, and reading books with parents at home. The week concluded with a vibrant Book Character Parade with "Mr. Panda", where the children and teachers dressed as their favorite book characters. Everybody joined in the festivities, showcasing their creativity and love for stories. The students did not only have fun, but they also developed critical literacy skills in a supportive learning environment. The event highlighted the importance of early literacy development and the role of families and educators in nurturing a love for reading.

By Early Years Team

Academic Excellence and Personal Growth in the Primary Programme



The school has recently completed a productive period, reflecting its commitment to delivering a well-rounded education that blends academic excellence with personal growth. Primary teachers at Southbridge International School play a crucial role in shaping students' academic and personal development. The school follows the Cambridge curriculum while offering various activities aimed at holistic development, which both students and parents appreciate.

Highlights of the Primary Programme include:

- Poetry recitations to enhance creativity and language skills.
- Public speaking and spelling competitions to boost confidence and literacy.
- General knowledge quizzes to expand students' awareness of the world.
- Robotics, coding, and STEAM activities to foster critical thinking and technological skills.
- Art to encourage creativity and self-expression.
- Sports and field tours to promote physical health and hands-on learning experiences.
- Geography and history to help international students understand global cultures and historical events.

In addition to these academic and extracurricular activities, the school emphasises the importance of international standards in behaviour, grooming, and etiquette. The aim is to ensure that students are not only academically proficient but also well-prepared to succeed in global environments.

By Mr. Bothwell
Primary Years Principal

Literacy Week: Primary Exciting Highlights

From September 2-6, 2024, Southbridge International School's Primary Team celebrated Literacy Week with a range of exciting activities aimed at promoting literacy and creativity. The week kicked off with a Spelling Bee competition to improve students' vocabulary, followed by fun competitions such as Funniest Hat, Funniest Socks, Cool Sunglasses, and Funniest Mittens, with each class receiving awards. Reading buddy sessions and a scavenger hunt were held to foster a love for reading and teamwork.

The week culminated with a lively parade on Friday, where students and teachers dressed as book characters, accompanied by drum music from Mr. Alfeo and the students. Performances, including dancing, choral reading, and musical acts, added to the celebration. To conclude, certificates of merit and trophies were awarded to recognize student achievements for the month of August.

Special thanks were given to the Primary teachers and the committees involved in organising the event.



By Jennifer Packoy
Primary Coordinator

ISSAPP Swim Meet: A Historic Event For SISC And The Swimming Team



The ISSAPP 2024-2025 Season is Launched!



SISC's sports teams have returned for the academic year and are ready for the Competition Season. The Middle School basketball teams and the High School Volleyball teams had the opportunity to compete against other ISSAPP member schools during the Grading tournaments recently.

All teams showed excellent results and impeccable sportsmanship (fair play, team spirit, respect for referees) throughout this period. The volleyball grand final is scheduled for October 19 and the basketball grand final will be held on November 2.

Parent Orientation and Conversation Afternoons

I am excited about the 2024-2025 school year in the SISC Secondary School, a year when students have more choices and clearer academic pathways than ever. On August 20th, we held a Parent Orientation to give an overview of the secondary school academic programs as well as receive feedback and questions from parents.

One of the most important topics was how we have fully implemented the new Integrated Curriculum in grades 6-10. The students are already feeling the benefits of the IC: it has reduced their workload and given them more time during the school day to get support from their teachers as well as supervised self-study time to review and prepare for tests and other assessments during the school day. This reduces psychological, emotional, and physical stress, decreases the pressure of homework after school, and hopefully will give your child a little more family time at home.

Technology in education is an important part of 21st century schools, including the use of technology for learning activities and research. Another big part of educational technology is a school's Learning Management System. At SISC, our main platform for Learning Management is Managebac, where we record and track classroom attendance, scores on assessments, and generate report cards, to name just a few things.



On September 12 we invited parents to our monthly Parent Conversation Afternoon where we helped parents understand how they can use Managebac: how to login, recover their password, and what they can learn from the information on Managebac. Parents learned how to find their children's Managebac profiles and look at their progress in their various subjects, access report cards, and read behavior notes. Parents also learned about accessing their child's timetable and other features. This introduction will be followed soon by further exploration of how parents can use Managebac as well as an introduction to Google Classroom, our other important learning management tool in the Secondary School.

Mr. Eric Heim
Secondary Years Principal